



ONLINE WORKSHOP

**Bringing generations
together online:
From one professional
to another-workshop in
distance**

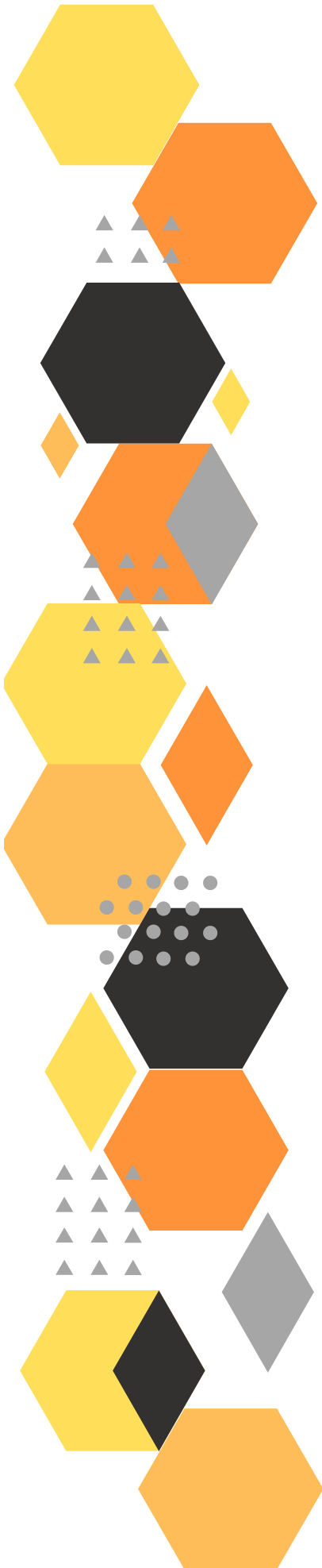


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CONCEPT

The workshop brings together professionals of different generations to an online forum to discuss and share knowledge from their own field between generations. The purpose is to strengthen professional identities and to support professional empowerment. Online workshop allows participation across geographical distances and creates a more flexible option for vocational students with full schedules.

PARTICIPANTS

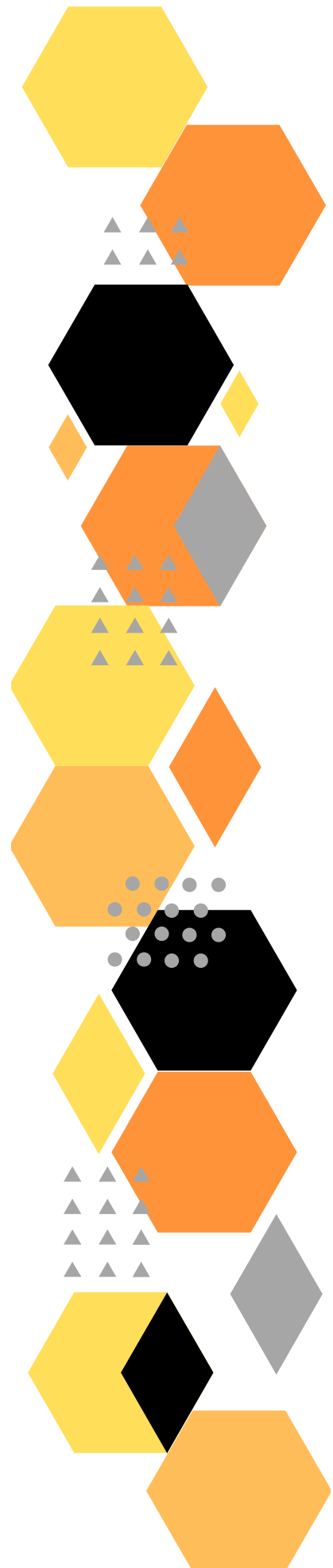
- vocational students
- experts currently in working life
- retired professionals
- museum staff

PREPARATIONS

- Workshop can be executed via Zoom, Microsoft Teams or any video conferencing tool that enables participation of 5-10 people
- It is good to give thorough instructions of how to use the platform to participants so that technical issues can be avoided
- Participants should use headphones with microphone
- If needed, it is possible to test the platform beforehand with individual participants
- A summary regarding the history of the field is presented in PowerPoint, Canva or Prezi, so it is necessary that the host can share their screen to other participants

CONTENT

- Thinking back: What was the first spark that made you choose the field? How did you gain expertise and knowledge? Why have you stayed in the field? How can you recognize a professional?
- Historical developments and changes: Changes in legislation or workplace culture? Differences or continuities between generations? How do individual paths and larger developments fit together or do they?
- Central themes: well-being at work, professional identity, work safety, equality



WORKSHOP PLAN

Introduction and instructions (10-15 min.)

- Workshop etiquette: how to ask the floor, does everyone keep their microphone on all the time or only when they are speaking?
- Technical issues: how to act if the connection is lost or sound isn't working?
- Opening questions to participants: how and why did you choose the field? Did you gain formal education or learn through work?

History summary (30 min.)

- A short presentation of the field's history is presented via PowerPoint, Canva or Prezi. The presentation can include text, photos or photos of collection items and it should cover appr. years 1950-2020 depending on how long careers participants have.
- Participants can ask questions and comment.

Discussion (45 min.)

- Discussing participant's careers and study paths together: how do personal experiences and historical developments go together? What people outside the field have thought about people who work on it?
- It is good to come up with questions that will help to steer the direction of the conversation. The questions can be about different stages of careers, experiences about work culture, welfare at work, equality or lack thereof between genders or thoughts about vocational identities and differences in identities between generations.
- Conversation flows best when the host makes sure everyone has a chance to talk and that conversation stays in topic. The host should be ready to lead the conversation by stopping too long monologues or by giving the floor to those who are more reserved.

Gazing into the future (30 min.)

- Thinking about what comes next: what will change in the future? How will the field be in 2020's or 2030's?
- Giving the floor to vocational students: do their studies prepare them well for the future? Do they want to stay on the field? What kind of expertise is required from them? What kind of hopes and dreams do all the participants have?

End of the workshop: thank you and goodbye!

